

## BBP publications and media appearances

Fields, Jessica, Laura Mamo, Jen Gilbert and Nancy Lesko. 2014. "Beyond Bullying?" *Contexts* 13(4):80-83.

Gilbert, Jen with Jessica Fields, Laura Mamo, Nancy Lesko. 2014. "Beyond Bullying: Hosting Conversations about LGBTQ Sexuality in Schools." *Connections*. (Publication of The Ohio Council of Teachers of English Language Arts).

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Related publications by BBP authors

Since 2012

## Books

Gilbert, Jen. 2014. *Sexuality in School: The Limits of Education*. Minneapolis: University of Minnesota Press. (Winner of the 2014 AERA Division B (Curriculum) Outstanding Book Award).

Lamb, Sharon and Jen Gilbert, eds. (under contract) *The Cambridge Handbook on Children's and Youth Sexual Development.* Cambridge: Cambridge University Press.

Lesko, Nancy. 2012. Act your age! A cultural construction of adolescence (2<sup>nd</sup> ed.). New York & London: RoutledgeFalmer.

## Special Issues

Fields, Jessica, and Lorena García, eds. Forthcoming (2017). Sex Education: Sexuality, Society and Learning—Sex, Gender, and Sexuality in the Everyday Spaces of Schooling—Sexuality Education Research in the United States.

Payne, Elizabethe C., and <u>Jessica Fields</u>, eds. 2015. *Sex Education: Sexuality, Society and Learning—Sex, Gender, and Sexuality in the Everyday Spaces of Schooling* 6(1).

# Articles and Chapters

Fields, Jessica. 2012. "Sexuality Education in the United States: Shared Cultural Ideas Across a Political Divide." *Sociology Compass* 6(1):1-14.

Fields, Jessica, and Martha Copp. 2015. "Striving for Empathy: Affinities, Alliances, and Peer Sexuality Educators." *Sex Education: Sexuality, Society and Learning* 15(2):188-203.



<u>Fields, Jessica, Jen Gilbert</u>, and Michelle Miller. 2015. "Sexuality and Education: Toward the Promise of Ambiguity." Pp. 371-87 in *Handbook of Sexualities*, edited by John DeLamater and Rebecca Plante. New York: Springer.

Fields, Jessica, and Elizabethe Payne. 2015. "Taking Up Space: Gender, Sexuality, and Schooling." Sex Education: Sexuality, Society and Learning [Introduction to special issue] 6(1):1-7.

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Gilbert, Jen. 2016. Foreword. *Educators Queering Academia: Critical Memoirs*, edited by sj Miller and Nelson Rodriguez. New York: Peter Lang.

Gilbert, Jen. 2016. "The Pleasure of Protest: LGBTQ Youth in School." *The Journal of Curriculum and Pedagogy*, 13(1):33-35.

Gilbert, Jen. 2016. "Walking Through the School: On the Erotics of Research." Sex Education: Sexuality, Society, and Learning. 16(1):111-115.

Gubrium, Aline C., Emily S. Mann, Sonya Borrero, Christine Dehlendorf, <u>Jessica Fields</u>, Arline T. Geronimus, Anu M. Gómez, Lisa H. Harris, Jenny A. Higgins, Katrina Kimport, Kristin Luker, Zakiya Luna, <u>Laura Mamo</u>, Dorothy Roberts, Diana Romero, and Gretchen Sisson. 2016. "Realizing Reproductive Health Equity Needs More Than Long-Acting Reversible Contraception (LARC)." *American Journal of Public Health* 106(1):18-19.

Karkazis Katrina, <u>Laura Mamo</u>, and Ugo Edu. 2016. Open Peer Commentaries: "Keeping an Eye on Power in Maintaining Racial Oppression and Race-Based Violence." *The American Journal of Bioethics* 16(4):25-27.

Lesko, Nancy. 2013. "Cold War, Hot Peace, and Systems of Reasoning about Youth." *Education Et Sociétés* [special Issue on the "reason" of education and a political sociology of education] 31(1):97-110.

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Mamo, Laura. 2013. "Queering the Fertility Clinic." Journal of Medical Humanities 34(2):227-239.

Mamo, Laura, and Eli Alston-Stepnitz. 2015. "Queer Intimacies and Structural Inequalities: New Directions in Stratified Reproduction." *Journal of Family Studies* 36(4):519-540.

Mamo, Laura, and Steven Epstein. 2014. "The Pharmaceuticalization of Sexual Risk: Vaccine Development and the New Politics of Cancer Prevention." *Social Science & Medicine* 101:155-165.

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Since 2007

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Fields, Jessica. 2008. *Risky Lessons: Sex Education and Social Inequality*. New Brunswick, NJ: Rutgers University Press, Series in Childhood Studies. (Winner of the 2009 American Sociological Association Race, Gender, Class Section Book Award)

Lesko, Nancy, and Susan Talburt, eds. 2011. *Keywords in Youth Studies: Tracing Affects, Movements, Knowledges.* New York: RoutledgeFalmer.

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O'Brien, Jodi A., ed., with Eve Shapiro and <u>Jessica Fields</u>. 2009. *Encyclopedia of Gender and Society*. Thousand Oaks, CA: Sage Publications.

## Special Issues

Sears, Clare, Andreana Clay, <u>Jessica Fields</u>, and Alexis Martinez, eds. 2010. *Social Justice—Criminalization and Sexuality* 37(1).

## Articles and Chapters

Brotman, Jennie S., Felicia M. Mensah, and <u>Nancy Lesko</u>. 2010. "Exploring Identities to Deepen Understanding of Urban High School Students' Sexual Health Decision-Making." *Journal of Research in Science Teaching* 47(6):742–762.

Brotman, Jennie S., Felicia M. Mensah, and <u>Nancy Lesko</u>. 2011. "Urban High School Students' Learning about HIV/AIDS in Different Contexts. *Science Education* 95(1):87-120.

Casemore, Brian, Karyn Sandlos, and Jen Gilbert. 2011. "On Taking an Interpretive Risk in Sex Education." *Teachers College Record* ID Number: 16383.

Dippo, Don, <u>Jen Gilbert</u>, Alice Pitt, and Marcela Duran. 2009. "Public Knowledge, Public Schooling and the Education of Public School Teachers." Pp. 339-54 in *Canadian Perspectives on the Sociology of Education*, edited by Cynthia Levine-Rasky. Oxford: Oxford University Press.

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Mamo, Laura, Amber Nelson, and Aleia Clark. 2010. "Producing and Protecting Risky Girlhoods: How the HPV Vaccine Became the Right Tool to Prevent Cervical Cancer." Pp. 121-145 in *Three Shots at Prevention: The HPV Vaccine and the Politics of Medicine's Simple Solutions*, edited by Keith Wailoo, Julie Livingston, Steven Epstein, and Robert Aronowitz. Baltimore, MD: The Johns Hopkins University Press.